



Cindy Ellen
A Wild West Cinderella

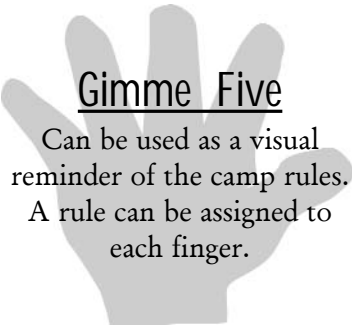
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Cindy Ellen is the story of a wild west Cinderella with all the favorite characters: wicked stepmother, stepsisters, gun toting fairy godmother and a handsome prince. The story is filled with new twists of an old story.

Warm-Up

Materials: white board and dry erase marker

- Review students' names by playing Stand Up Be Proud
- Review rules (use white board and marker if necessary)
- Review previous vocabulary
- Play "Sentence Rodeo" to review vocabulary



Gimme Five

Can be used as a visual reminder of the camp rules.
 A rule can be assigned to each finger.

Sentence Rodeo:

Materials: index cards with the following types of words on them
 - vocabulary, high frequency, common nouns, and verbs

What to Do: This is an exciting and potentially silly way to practice not only vocabulary words but also sentence construction. In a group of 2 - 4 students, take turns constructing sentences using the index cards. It often becomes competitive when students try to outdo each other by building the longest complete sentence!

Introducing:

Ask students if they have ever read the story about Cinderella (most will probably respond that they have). Ask them to listen to *Cindy Ellen* and determine how Cindy Ellen and Cinderella are alike and different. Discuss fact and fantasy before beginning the story.

Reading:

Materials: *Cindy Ellen*, *Cinderella*, vocabulary cards

- Show the book to the students and review title page, etc.
- Begin reading the story, asking the students to listen for words that were in previous stories (i.e., words that mean the same as cowboy)
- Discuss the vocabulary words using the vocabulary cards
- Place vocabulary words on the Word Wall



Discussion

Discuss the vocabulary words using the vocabulary cards. This time could also be used to discuss words that mean the same thing. After discussing the word, have a student place the word on the Word Wall.

Activity

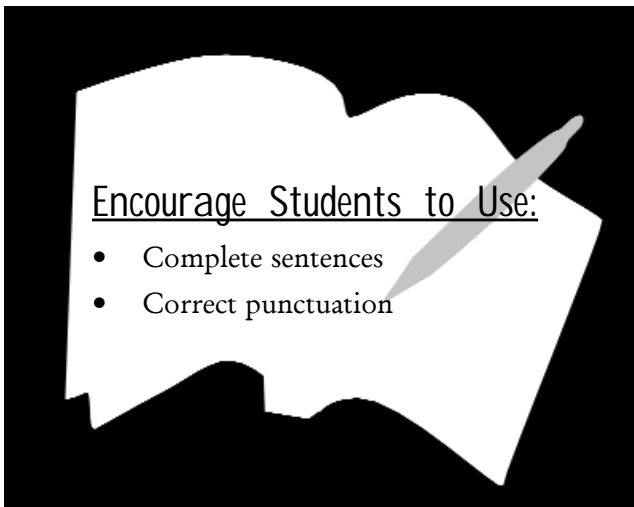
Material: *Cindy Ellen* and *Cinderella* books, chart tablet, markers

In a group (large/ small), review the story of Cinderella using the books
Make a T-chart on a chart tablet to compare and contrast the two stories (i.e., characters, sequence, etc.)

Phonological Awareness - rhyming

Materials: index cards with rhyming words and/or pictures

This fun game not only helps students develop rhyming skills but also provides practice working together and is most effective when played in groups of 2 – 4 students. Turn each card face down on the table/floor and have students take turns turning over 2 cards. Have the student name the pictures and/or read the words and then tell whether or not they rhyme. If the words rhyme, the student should say, “Yee-Haw!” and then may keep the cards. The student with the most cards at the end of the game is the winner.



Journals

Materials: journals, pencils, crayons, markers, and chart table or chalkboard

Using the chart tablet or chalkboard, model the journal assignment. Choose several words from the Word Wall and as a group write a definition for each word. Brainstorm different ways the definition can be illustrated.

Journal Assignment

Choose a word from the Word Wall, illustrate, and write a definition.

Wrap-Up

Materials: students' journals, cowboy hat (or another object to place stars in), stars with questions written on them, fruit snacks

- Make a circle
- Share students' definitions and show illustrations
- Ask questions
- Send Air Mail

Continue until all students have had an opportunity to give a correct answer.

Idea

Encourage the students to use complete sentences when they answer.

Comprehension Questions

- What did the older stepsister nickname Cindy Ellen?
- What color was Cindy Ellen's Stetson hat?
- What time was Cindy Ellen told to be home?
- What did Cindy Ellen lose at the dance?
- Who gave the rodeo and western fandango?

