



## Chapter 17: Let the Kid Run!

## Chapter 18: Pols and Polls

### Discussion Questions



- Would YOU vote to change the Constitution to allow a kid to run for president? Why or why not? What do you think the age requirement should be?
- How did the children rally behind Judd? Was it effective? What would be a more effective method?
- What are some of the hassles of fame that Judd has to deal with? Discuss the pros and cons of being famous.
- “‘It’s just a campaign promise, Moon,’ (Lane) said, as if I was dumb. ‘You don’t actually have to do it.’” Find the campaign promises of the Presidential candidates. Evaluate them. Are they realistic? Do you think they’ll keep them? Do they make a difference in your life?
- What campaign promises would you make? Which ones would be feasible?



### Activities



- The only way that Judd can run for President is by amending the Constitution to change the age requirement. Describe the process of amendment.
- Why do you think that the writers of the Constitution made it so difficult to amend it?
- Keep track of how the candidates are doing in the elections by following the polls. Graph the results weekly, or even daily, as Election Day nears using the chart included in this book. Are all of the polls showing the same information?
- What role do polls play in an election? Do you think that they can actually change the outcome of an election? Explain.
- Find out more about the amendments that have been made to the Constitution. How many are there? Make a list/chart/table or diagram that describes each of them.

